

2008 Survey of Degree Candidates

Virginia Polytechnic Institute and State University

This survey will allow you to provide important feedback to Virginia Tech faculty and administrators. It should take about 10 to 15 minutes to complete.

While the survey is not anonymous, be assured that your responses are confidential. Your name will not be associated with any responses. Comments are reported verbatim with the exception that individual names are removed in those cases where negative remarks are made about an individual. Your name is not associated with the comments.

Congratulations on your impending graduation and best wishes for future success.

Sincerely,

The Office of Academic Assessment

To Continue, please Enter
Your Student ID#

Section I: The questions in this section ask for your perceptions related to courses, faculty, and learning in YOUR MAJOR DEPARTMENT.

The course work in my major department...

	Strongly Disagree	Disagree	Agree	Strongly Agree
1. was intellectually challenging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. required me to think critically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. increased my understanding of my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. helped me become a better writer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. helped me synthesize information from different sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. presented me with alternate points of view	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. applied concepts learned in class to new situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. increased my understanding of ethical behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. incorporated technology that enhanced my learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. increased my knowledge of technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The faculty in my major department...

	Strongly Disagree	Disagree	Agree	Strongly Agree
11. set high standards for my learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. encouraged active learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. encouraged student-faculty interaction outside the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. provided opportunities for students to learn cooperatively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. were concerned about student learning and development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. were accessible outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. knew me as a person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. When you had a question or needed clarification regarding an academic problem (e.g., what courses to take, graduation requirements, etc.) from which of the following resources were you more likely to seek an answer? (check all that apply)

- My official academic advisor
- A faculty member in my major department
- A faculty member outside of my major department
- A staff member
- University catalog
- Departmental materials
- Other students

19. What is your PRIMARY MAJOR?

--Click Here--



Accounting and Information Systems
Aerospace Engineering
Agricultural and Applied Economics
Agricultural and Extension Education
Animal and Poultry Sciences
Apparel, Housing, and Resource Management
Architecture
Art and Art History
Biochemistry
Biological Systems Engineering
Biology
Building Construction
Business Information Technology
Chemical Engineering
Chemistry
Civil Engineering
Communication
Computer Engineering
Computer Science
Crop and Soil Environmental Sciences
Dairy Science
Economics
Electrical and Computer Engineering
Engineering Science and Mechanics
English
Environmental Policy and Planning
Environmental Science
Finance, Insurance, and Business
Fisheries Science
Food Science and Technology
Foreign Language and Literatures
Forestry
Geography
Geosciences
History
Horticulture
Hospitality and Tourism Management
Human Development
Human Nutrition, Foods, and Exercise
Human Nutrition, Foods, and Exercise - Consumer Foods
Human Nutrition, Foods, and Exercise - Community & International Nutrition
Human Nutrition, Foods, and Exercise - Dietetics
Human Nutrition, Foods, and Exercise - Exercise & Health Promotion
Human Nutrition, Foods, and Exercise - Science of Food, Nutrition, & Exercise
Industrial and Systems Engineering
Industrial Design
Interdisciplinary Studies
Interior Design
International Studies
Landscape Architecture
Management
Marketing

19. What is your PRIMARY MAJOR?

Materials Science and Engineering
Mathematics
Mechanical Engineering
Mining and Minerals Engineering
Music
Natural Resource Recreation
Ocean Engineering
Philosophy
Physics
Political Science
Psychology
Public and Urban Affairs
Sociology
Statistics
Teaching and Learning
Theater Arts
Wildlife Science
Wood Science and Forest Products

20. What is your SECOND MAJOR?

--Click Here--



I DID NOT HAVE A SECOND MAJOR

Accounting and Information Systems

Aerospace Engineering

Agricultural and Applied Economics

Agricultural and Extension Education

Animal and Poultry Sciences

Apparel, Housing, and Resource Management

Architecture

Art and Art History

Biochemistry

Biological Systems Engineering

Biology

Building Construction

Business Information Technology

Chemical Engineering

Chemistry

Civil Engineering

Communication

Computer Engineering

Computer Science

Crop and Soil Environmental Sciences

Dairy Science

Economics

Electrical and Computer Engineering

Engineering Science and Mechanics

English

Environmental Policy and Planning

Environmental Science

Finance, Insurance, and Business

Fisheries Science

Food Science and Technology

Foreign Language and Literatures

Forestry

Geography

Geosciences

History

Horticulture

Hospitality and Tourism Management

Human Development

Human Nutrition, Foods, and Exercise

Human Nutrition, Foods, and Exercise - Consumer Foods

Human Nutrition, Foods, and Exercise - Community & International Nutrition

Human Nutrition, Foods, and Exercise - Dietetics

Human Nutrition, Foods, and Exercise - Exercise & Health Promotion

Human Nutrition, Foods, and Exercise - Science of Food, Nutrition, & Exercise

Industrial and Systems Engineering

Industrial Design

Interdisciplinary Studies

Interior Design

International Studies

Landscape Architecture

Management

20. What is your SECOND MAJOR?

Marketing
Materials Science and Engineering
Mathematics
Mechanical Engineering
Mining and Minerals Engineering
Music
Natural Resource Recreation
Ocean Engineering
Philosophy
Physics
Political Science
Psychology
Public and Urban Affairs
Sociology
Statistics
Teaching and Learning
Theater Arts
Wildlife Science
Wood Science and Forest Products

21. What is your MINOR area of study?

--Click Here--



I DID NOT HAVE A MINOR AREA OF STUDY

Accounting and Information Systems

Aerospace Engineering

Agricultural and Applied Economics

Agricultural and Extension Education

Animal and Poultry Sciences

Apparel, Housing, and Resource Management

Architecture

Art and Art History

Biochemistry

Biological Systems Engineering

Biology

Building Construction

Business Information Technology

Chemical Engineering

Chemistry

Civil Engineering

Communication

Computer Engineering

Computer Science

Crop and Soil Environmental Sciences

Dairy Science

Economics

Electrical and Computer Engineering

Engineering Science and Mechanics

English

Environmental Policy and Planning

Environmental Science

Finance, Insurance, and Business

Fisheries Science

Food Science and Technology

Foreign Language and Literatures

Forestry

Geography

Geosciences

History

Horticulture

Hospitality and Tourism Management

Human Development

Human Nutrition, Foods, and Exercise

Human Nutrition, Foods, and Exercise - Consumer Foods

Human Nutrition, Foods, and Exercise - Community & International Nutrition

Human Nutrition, Foods, and Exercise - Dietetics

Human Nutrition, Foods, and Exercise - Exercise & Health Promotion

Human Nutrition, Foods, and Exercise - Science of Food, Nutrition, & Exercise

Industrial and Systems Engineering

Industrial Design

Interdisciplinary Studies

Interior Design

International Studies

Landscape Architecture

Management

21. What is your MINOR area of study?

Marketing
Materials Science and Engineering
Mathematics
Mechanical Engineering
Mining and Minerals Engineering
Music
Natural Resource Recreation
Ocean Engineering
Philosophy
Physics
Political Science
Psychology
Public and Urban Affairs
Sociology
Statistics
Teaching and Learning
Theater Arts
Wildlife Science
Wood Science and Forest Products

Section II: The questions in this section ask for your perceptions related to courses, faculty, and learning at VIRGINIA TECH as a whole.

From my experiences at Virginia Tech, I have improved my...

	Strongly Disagree	Disagree	Agree	Strongly Agree
22. writing skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. oral communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. critical thinking skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. computer skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. understanding of ethical behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. ability to retrieve information and resources to help solve a problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. understanding of the cultural traditions that have shaped Western experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. knowledge of the interaction between tradition and innovation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. ability to compare alternative theories about human society, culture, and behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. understanding of patterns and processes that affect the relationship between the individual and society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32. ability to evaluate the credibility of, use, and misuse of scientific information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(Cont.) From my experiences at Virginia Tech, I have improved my...

	Strongly Disagree	Disagree	Agree	Strongly Agree
33. ability to describe methods of inquiry that lead to scientific knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34. quantitative reasoning and problem solving skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35. understanding of fundamental principles of reasoning involved in mathematics or logic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
36. understanding of the relationship between art and society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
37. knowledge of classic works of fine and applied arts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
38. knowledge of different cultures and lifestyles.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
39. knowledge of environmental issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
40. ability to solve problems creatively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
41. ability to lead people effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
42. knowledge of global issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**43. Which of the following have you participated in while at Virginia Tech?
(check all that apply)**

- Internship, field experience, co-op, or practicum
- Community service or volunteer work AS PART OF A COURSE
- Community service or volunteer work OUTSIDE OF ANY COURSE REQUIREMENTS
- University learning community
- Research project with a faculty member AS PART OF A COURSE/PROGRAM REQUIREMENTS
- Research project with a faculty member OUTSIDE OF COURSE/PROGRAM REQUIREMENTS
- Study abroad
- Attended a professional or scholarly meeting or conference
- Gave a talk or exhibited your work at a professional, scholarly, cultural, or artistic conference or meeting

Section III: Demographic Information

44. What is your graduation date?

- Summer 2008
- May 2008
- December 2007
- Summer 2007
- Other

45. What year did you first enter Virginia Tech?

- 2006 or later
- 2005
- 2004
- 2003
- 2002
- 2001 or before

46. How many times did you change your major?

- 0
- 1
- 2
- 3
- 4 or more

47. If you changed your major at least once, please indicate the MOST important reason why you did so?

- I did not change my major
- Academic difficulties in my previous major
- Lack of interest in my previous major
- More interest in subject matter of my new major
- My new major was easier for me
- My new major better fit my career goals
- I can earn more money with a degree in my new major
- Faculty reputation in my new major

Other
(Please
Specify)

48. If it took you longer than 8 semesters (not including summers) to complete your degree, please indicate which of the following were factors? (check all that apply)

- | | |
|---|--|
| <input type="checkbox"/> I finished my degree in 8 semesters or less | <input type="checkbox"/> Poor advising |
| <input type="checkbox"/> Changed major | <input type="checkbox"/> Lost credits from transfer |
| <input type="checkbox"/> Repeated courses for better grades | <input type="checkbox"/> Degree program took longer than 8 semesters |
| <input type="checkbox"/> Internship, practicum, student teaching, co-op | <input type="checkbox"/> Academic suspension |
| <input type="checkbox"/> Study abroad | <input type="checkbox"/> Double major |
| <input type="checkbox"/> Too few hours to improve my GPA | <input type="checkbox"/> Had to work while enrolled |
| <input type="checkbox"/> Courses not always available | <input type="checkbox"/> Family responsibilities |

Other
(Please
Specify)

49. Your current age?

- 22 or younger
- 23-24
- 25-27
- 28-30
- 31-35
- 36 or older

50. What is your racial or ethnic background?

- African American
- Asian/Pacific Islander
- Hispanic/Latino
- Native American
- White (non-Hispanic)
- Multi-racial
- None of the above categories

51. Your gender?

Female

Male

52. Do you intend to pursue any of the following degrees in the future? (check all that apply)

Another bachelor's degree

Master's degree

Professional degree (e.g., Law-JD, Medicine-MD/DO, Dentistry-DDS, Veterinary Medicine-DVM)

Doctorate (e.g., Ph.D., Ed.D., DBA)

Other
(Please
Specify)

53. If you were to do it all over again, would you attend Virginia Tech again?

Definitely yes

Probably yes

Probably no

Definitely no

54. Do you have any other comments about your experiences at Virginia Tech that could be helpful to the faculty, staff, or administrators?

Thank you for taking the time to provide information to improve teaching and learning at Virginia Tech. Please click the "submit" to end the survey.